ISSN 1996 -1535 Jan - Mar, 2019 ISSUE: 01/19

Editor: Rozam Furqan Design by: Kamran Ali Photography by: Khalid Riaz

# HRD COMMUNIQUE



#### **SUCCESS**

The Sindh Union Council and **Economic Strengthening Support** (SUCCESS) Programme is aimed at supporting GoS in developing its local Community Driven Development (CDD) policy and allowing for a wider geographical outreach and providing financialtraiming a Beauticiano Ardda work, important impact in rural Sindh. The specific CESS Programme is to reduce poverty through undertaking CDD based on RSPs' proEvmebnrosiodceirayl, mobilization approfarming, chips/Rthelechasmaking, implementing vocational training Khan, Sujawal, Matiari,

Allahyar.

2298 women have while 815 men and are enrolled in training which live-stock faming, Computer skills Agriculture o b j e c tApplique work, Bakery Produkts, Burka, Hijaab maklinfor Three Yelar iving, Computer Skills training, Hand Machine embroider component in Tandorephilming and most odcycle repairing. and Tando

# HIGHLIGHTS

- •Pakistan Read
- c r Addendum Signed .

  - b a **Extension vin SPPAP** k
  - y . Adolescent and Adult Learning and Training **Programme** 
    - •Punjab Youth Development
    - I RM Smart Sch
    - Polio Eradication Initiative
    - Strengthening Civil Society Organ Project



# **Pakistan Reading Project**

for International tDheevierlotpamregnett) of funded interventioTmlebediinsqtriimcptlse car mented in Pakistan through a consortium of implementing partners (including Creative Associand Institute of Committee). IRM isquiamptleermeprrtoijnegct this project in istan. Ιn Balochistan, actively implemented its regular activities of condduicsttirnioctOsTIPGanjqur meetings, providing School Support Visits to target teachers, implementing TIG meet-inlons, a laln dt hoer gtahrrieze ing Quarterly Revisetva Mepertoivnigdse dwictom d Studente Performance Tracking tool Academic Head Teachers. the teams implemented achieved their targets of-They conductandovisited5d2striCtsTtopGrovide meetings during the quarter. These districts also actively provided support to 261 assessed students o f e n d t h e Review Meetings the five distri Cohort-II dist all their target activities for the quarter. During the quarter, the

PRP (Pakistan district tetams poroviled ouppeort to) a USAID (United3558tatteeaschAegresncaynd meetings with ASs and mentors and also held newly with HTs.

by IRC (Internsupporting target teachers, in the F AwihiAe mæntads pıBovaideabsaphported teachers. Tohuet and HTs. The for long winter vacations and will open in March Supervis otorteachers/reprhating the transa d In **feire**chooners.t - I

The heonlgdaignegd QiTnl Ofienhede-thaasses@ed.activities

support to SSAs, mentors and a**schools**. conducted 5The Provincial Steeringt Committee rmeeedtionugt offhePlarkiosRtMar (PRP) was in Ghairmanship of Secretary Secondary Education, ates InternationalT, he Wo Crolhdor Lte-alrInlindgi, s 4 Գ 1 i & tast c Go Գով fu ecrtee ով c e Rtuhreailr MWaTnlaGgermeeentti)ngGsi Vainld SceoGnrteitnaureidat, PPP exposure visit a detailed S t maeeting was conducted with 8 1 5 Additional Secretar tion of agenda and other necessary d Ct chinepi or n eOnRtMsI wi takrangement.in reporting guvarter whlenatderofzoQnece, Te-chn tar and Policy & system had as ed meeting with Director BoC & EC 2 0 1 9regarding timely dissemination of շղթգրացր Ալում և լարաբուրգ բալերպո grade 1 and district in cohort 1, 2 a n d provincial C-1strue chanting dof grade





# **Addendum Signed for Three Year Extension in SPPAP**

Addendum ha signed betwe and Punjab ment for three-year extension in Southern Punjab Pov-e ation Proje



#### **Adolescent and Adult Learning and Training Programme**

In collaboration with Sindh Education Foundation (SEF), IRM is implementing Adolescent and Adult Learning and Training Program (AALTP) for adolescents and adults who have missed out on the opportunity to avail education. The AALTP has an aim to provide accelerated formal primary education for vulnerable adolescents and basic functional literacy for adults

together with a certified Skill Development / Vocational Training course for each learner so as to



enable them by providing them with varying opportunities of human capital development and socio-economic growth. This project is being implemented by IRM in District Mirpurkhas, Digri, Jhudo, Jamshoro, Manjhand, Sehwan Sharif of Sindh. Currently 158 participants are enrolled in multiple trades of vocational training.

# **Punjab Youth Workforce Development Project**

The Punjab Youth Workforce Development (PYWD) is a three-year project that aims to train and provide employment for youth, currently in Multan, Lodhran, Muzaffargarh and Bahawalpur districts in South Punjab. The PYWD Project will help enhance socially constructive attitudes among the youth and enable employment opportunities for 10,000 youth including 35% women. The objectives of the project are:

To provide vocational training and

create employment opportunities for youth in focus districts of Punjab.

To build the capacity of youth-serving institutions for skill training.
To mobilize local communities for youth development.

Being a training specialized organization Institute of Rural Management is responsible for equipping the identified youth with vocational and entrepreneurship skills and to strengthen the institutional capacity of public and private TVET institutes to support them in

providing updated and market-driven courses that equip youth with skills that will allow them to take advantage of emerging job opportunities.



#### **Objective-based Self-Employment Programme**

Skills are central to improve employability and livelihood opportunities, reduce poverty, enhance productivity and promote environmentally sustainable development. It is also important to understand that with changing times, rural livelihoods are becoming diversified. Coordinated efforts are needed to develop an integrated approach that improves access to relevant, good quality education and training to all rural women and men. Keeping in mind the chal-

lenge, IRM under PYWD project establish 9 field-based training centers in the underserved rural areas with an objective to provide quality training in market driven



skills to prepare the selected youth for the local as well as urban markets. In first phase the courses of Commercial Tailoring, Chunery Work, Chester Making, Hand Embroidery, Khussa Making, Bridal Making, Driving and Day Care Attendant were started in these field centers. The trained youth is also being supported in developing their business plans and are being linked with the market as well. Training of 140 trainees has been completed.

#### **Entrepreneurship Training**

The PYWD project has a target to micro finance potential entrepreneurs to help them manage and sustain small business within their localities. For this purpose, IRM started providing training to potential youth with entrepreneurship training to orient and guide them to do effective management of the loan amount to be provided to them. This entrepreneurship training has been provided to 1013 young people of target districts.



#### **IRM Smart School**

established IRM has Smart Schools to bring street children from vulnerable and disadvantaged families to impart them low cost but quality primary education. IRM has currently established 60 smart schools neglected regions Sindh, Punjab and Islamabad. Currently, 2018 students are enrolled in these schools.



#### **Polio Eradication Initiative**

IRM entered into long term agreement with UNICEF in 2013. Purpose of this LTA between IRM and UNICEF is to organize and conduct training events/workshops for polio eradication initiative in Pakistan. As part of the LTA, IRM is responsible to

Create an efficient system of training services required by the polio section of UNICEF in all provinces of Pakistan. IRM is responsible for strengthening the capacity of field staff especially Area In charge and polio team workers so they have understanding of their work.

Ensure that the field staff understands and performs their work responsibilities effectively and efficiently based on their learning acquired from the training. Under long term agreement 2018-2019, one training of trainers was conducted in which 17 participants were trained while 46 events were conducted in KP and Newly merged tribal districts. In these 46 events 1,001 Area In charge and UCMO were trained.



## **Strengthening Civil Society Organizations Project**

The Strengthening Civil Society Organization is a one-year project funded by the U.S. State Department and implemented by University of Massachusetts Civic Initiative Donahue Institute and IRM to enhance effectiveness and to strengthen Civil Society Organizations (CSOs) in Pakistan. The purpose of the "Strengthening Civil Society Organizations" is to address capacity gaps in Civil Society Organizations (CSOs) across Pakistan and provide training to meet the following objec-

tives To Building the institutional

it/non-governmental organiza-

tions. (NGOs) and CSOs to develop

and empower a more engaged and

informed citizenry. Strengthening

capacity of local non-prof-

CSOs while building their capacity and evolving a knowledge sharing culture. Enhancing accountability and transparency in CSOs by developing Human Resource Accountability and Transparency Standards. Assisting CSOs by developing a certification program for trainers and standardizing training modules. Strengthen local institutions to build long term, self-sustaining relationships and institutional linkages between U.S. and Pakistani organizations, including capacity building. Contribute to economic growth; improving human capacity by creating a better educated and more skillful workforce; and contribute to the development of governance capacity in Pakistan, in particular in

areas outside of urban centers and other remote and/or disconnected areas while contributing to local and regional stability. Empower civil societies to embrace diversity, the rule of law, transparency, and the rights of minorities. Strengthen people-to-people ties between the United States and Pakistan through shared information, experiences exchanges, and expertise. Enhance community engagement through positive messages and tolerant perspectives that enhance and amplify community-based efforts across various areas. Two day training on Effective Communication Strategies and Change Management was conducted in which representatives from 29 CSO's participated.



For more details about our training programmes, please visit our website www.irm.edu.pk.













