

HRD COMMUNIQUE

MOU Signed with Bahria University

MOU signed between IRM and Bahria University for collaboration in research and academic projects.



Minister for Defence Production visited IRM

Minister for defence production Zubaida Jalal visited IRM Islamabad. A detailed presentation was given to her how IRM can facilitate in achieving the manifesto of the present government through support in education sector and TVET sector.



30th BoD meeting held on 27th September 2018.



Highlights of the Quarter

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Minister for Defence Production visited IRM

30th BoD meeting

Pakistan Reading Project

SUCCESS

Ride in Pink

Entrepreneurship Training:

Celebration of World Youth Skills Day 2018 Skill Development: Sector / Market Needs & Potential

Punjab Youth Workforce Development Project

Polio Eradication Initiative

Gwadar Lasbela Livelihood Support Project

Summer Internship Programme

Pakistan Reading Project

The PRP (Pakistan Reading Project) is a USAID (United States Agency for International Development) funded intervention being implemented in Pakistan through a consortium of implementing partners (including Creative Associates International, World Learning, and Institute of Rural Management) led by IRC (International Rescue Committee). IRM is implementing this project in FATA and Balochistan.

In Balochistan, Continuous professional development activities were initiated in the cohort-3 districts of Balochistan; Kech, Panjgur, Gwadar, Kharan, Noshki and Kalat. The team successfully achieved its target of starting TIG meetings after completing TIG formation of TIGs, selection of mentors, conduction of 6-day face to face workshops for mentors and 5-day face to face workshops for selected grade-1 teachers. The teams also distributed RLM (54%) and carried out enrollment survey successfully during the same period). Cohort 1

and 2 districts remained actively involved in achieving their targets of organizing 100% QTIG meetings and providing need-based support visits in cohort-1 & 2 districts. All of the districts of the two cohorts also completed RLM distribution to target schools and held 100% Quarterly Meetings in the 11 districts of cohort-1 & 2 during the reporting period. Provincial and district teams took part in review and way forward workshop with the Senior Management. The two-day activity proved very helpful in envisioning actions necessary for improving the status of province on EGRA (Early Grade Reading Assessment) end line assessment. In continuation of the same, all the SSAs and DPMs (District Program Manager) of cohort-1 and 2 participated in a 3-day capacity building workshop on enhancing the quality of activities taking place in the districts. In KP tribal, during this period, work plan activities were being implemented in Phase-I (Bajaur and

Mohmand) and Phase-II (Khyber, Kurram, Orakzai and FR D.I.Khan) agencies of KP Tribal including monthly TIG (Teachers Inquiry Group) meetings, SSVs (School Support Visits), distribution of RLM (Reading Learning Material) in schools (in Phase-I agencies) and organization of teachers training (in Phase-II agencies). In Phase-II agencies / FR, the project trained 940 teachers (638 male and 302 female) and 214 mentors (133 male and 81 female) of Phase-II agencies / FR on teaching techniques and methodologies introduced by the PRP in FATA. TIG modules (module 1 to 10) were distributed among 691 teachers. In phase-II agencies, the project distributed RLM for Grade-II among 80 teachers and 2,997 Grade-II students. The project achieved 100% target of monthly TIG meetings during the quarter, support was provided to 525 teachers by mentors, (329 male and 196 female) and 582 by SSAs (391 male and 191 female).



SUCCESS

The Sindh Union Council and Economic Strengthening Support (SUCCESS) Programme is aimed at supporting GoS in developing its local Community Driven Development (CDD) policy and allowing for a wider geographical outreach and providing financial means for important impact in rural Sindh. The specific objective of the SUCCESS Programme is to reduce

poverty through undertaking CDD based on RSPs' proven social mobilization approach. IRM is implementing vocational training component in Tando Muhammad Khan, Sujawal, Matiari, and Tando Allahyar. So far in this project 756 men and 1058 women have been trained while 539 men and 699 women are enrolled in different trades of training which include

dress, designing, domestic tailoring, Achar Making, Beautician, Adda work, Agriculture and crop Management, Applique work, Bakery Products, Burka, Hijaab making, Car Driving, Computer Skills training, Hand Embroidery, Home based livestock farming, chips/kheecha making, Machine embroidery, Mobile phone repairing, motorcycle repairing.



Ride in Pink

IRM is currently implementing Ride in Pink project (Pink Rickshaw) in collaboration with NRSP & Plan Pakistan in district Chakwal and has identified the issue of girls' mobility which has been, hindering women's access to education or the job market. Ride in Pink project, which was initiated last year specifically focused on women empowerment and capacity building of women through driving rickshaws, for supporting their families, which is running efficiently in the area. Nine Women Rickshaw drivers have

completed their Driving training along with "Basic Rickshaw Maintenance" and "Safe Driver-Safe Vehi-



cle-Safe Journey" trainings. Now 08 women have received their Driving License while one license case is under process. Registration of nine Rickshaws is completed. Recently driver have booked the shift duties of PKR 36,000/- per month and Pink Rickshaw Drivers are providing services (pick & drop) to school going girls, college, academies and to working ladies. Daily sessions are held with rickshaw drivers regarding safe driving, problems sharing and improvement of driving techniques.

Celebration of World Youth Skills Day 2018 Skill Development: Sector / Market Needs & Potential

The World Youth Skills Day 2018 was celebrated by IRM in Sindh with the aim of - s tion and needs so that the trained graduates can be linked with the industry. It was also aimed to highlight the success stories with the stakeholders.

Different public stakeholders participated in the event among them were Hyderabad Chamber of Commerce, Social Welfare Department, Sindh Small Industries Corporation, Trade Development Authority Pakistan, Sindh Agriculture University, Tando Jam and the Hyderabad Civil Society.

During the event, the Agriculture, livestock and non-farm handicraft sectors stood as top most potential sectors of business for trained youth so as to contribute in the country economy and SDGs. This was agreed and prioritized by the panel of experts representing different stakeholders. The Vice President Hyderabad Chamber of Commerce & Industry Mr. Zia-u-Din said that industries

are ready to welcome all the trained youth of private sector subject to ensure the alignment of a improved curriculum along with new technology that is the need of the time.

During the event, the Sindh Youth Policy was also oriented and highlighted with the portions related or with Youth Economic Empowerment which also provides opportunities of business models and introduction of youth friendly interest free loans.

Mr. Ramzan Buriro of Engro Foods also spoke during the seminar and emphasized on Agriculture, livestock and fish highly potential sectors that can be re-initiated as the source of livelihood by the new generation and controlling climate change impacts with the introduction of new technology and new product development based on the successful public & private national and international initiatives.

Professor Dr. M. Ismael Kunbher recommended that all academic institutes must start teaching

career counseling as subject and ensure the business incubation centers so as to ensure their initial business in the controlled and guided environment, the Sindh Youth Policy 2017 ensures the youth economic empowerment. Ms. Aneesa Waliullah representing the women of PTI highlighted the less inclusive environment for girls and suggested market industry to encourage and ensure the young trained girls for new trades like driving and introduce other business models for them. She also appreciated the Yes I Do project concept that is focused on combating early child marriages in 2 a s districts of Sindh.

The event was concluded by Mr. Zulfiqar Halepot o w tions of considering the youth as priority at all levels including the socio-political and economic. This bulge of youth has high potential and need proper guidelines and policies matching the global agenda and cater the global opportunities besides the local.



Punjab Youth Workforce Development Project

The Punjab Youth Workforce Development (PYWD) is a three-year project that aims to train and provide employment for youth, currently in Multan, Lodhran, Muza arg Project will help enhance socially constructive attitudes among the youth and enable employment opportunities for 10,000 youth including 35% women. The objectives of the project are:

- To provide vocational training and create employment opportunities for youth in focus districts of Punjab.
- To build the capacity of youth-serving institutions for skill training.
- To mobilize local communities for youth development.

Being a training specialized organization Institute of Rural Management is responsible for equipping the identified youth with local and entrepreneurship skills and to strengthen the institutional capacity of public and private TVET institutes to support them in providing updated and market-driven courses that equip youth with skills that will allow them to take advantage of emerging job opportunities.

Institutional Capacity Building component is being carried out in collaboration with PVTC and TEVTA. So far 20 institutes including 11 institutes of TEVTA, 8 institutes of PVTC and 1 industrial home has been provided equipment and training for teachers and management support under this component. This support was provided as result of identification and Institutional Capacity Building Planning process. Upgradation of curriculum is also part of this component and under this segment on course of PVTC was selected on the bases of demand provided by PVTC. Curriculum of Clinical Assistant has been upgraded, Training of Trainers was conducted and final

lumn is in the process of printing. Skills are central to improve employability and livelihood opportunities, reduce poverty, enhance productivity and promote environmentally sustainable development. It is also important to understand that with changing times, rural livelihoods are becoming diversified. Co-ops are needed to develop an integrated approach that improves access to relevant, good quality education and training to all rural women and men. Keeping in mind the challenge, IRM under PYWD project establish 9 field-based centers in the underserved rural areas with an objective to provide quality training in market driven

skills to prepare the selected youth for the local as well as urban markets. In first of Commercial Tailoring, Churnery Work, Chester Making, Hand Embroidery, Khussa Making, Bridal Making, Driving and Day Care Attendant were started in these field centers. They are also being supported in developing their business plans and are being linked with the market as well. So far 79 young Women have completed their training and 146 Man and women are under training. Entrepreneurship training has been provided to 673 young people of target districts including 160 females and 513 males.



Polio Eradication Initiative

IRM entered into long term agreement with UNICEF in 2013. Purpose of this LTA between IRM and UNICEF is to organize and conduct training events/workshops for polio eradication initiative in Pakistan. As part of the LTA, IRM is responsible to

Develop modules and design curriculum according to the guidelines of UNICEF

Strengthen the capacity of state to become a model. Provide tailor made training according to the needs of the participants in various thematic areas

Equip the field state agents with adequate knowledge, skills and behavior to respond to the queries of the stakeholders and communicate the message effectively. Ensure that the field agents stand and performs their work responsibilities efficiently based on acquired from the training.

Under long term agreement field based training of trainers were conducted in which participants were trained while 73 events were conducted in KP, FATA and ICT.

In these 73 events 1,618 Area In charge and UCMO were trained.



Gwadar Lasbela Livelihood Support Project

Gwadar Lasbela Livelihoods Support Project (GLLSP) is implemented by IRM in District Gwadar and Lasbela of Baluchistan, Pakistan. This project aims to impart vocational training skills to rural communities in different trades. As part of the project, mobile vocational centers have been established in the target area for the successful delivery of field training to the community. Beneficiary of these trainings include both men and women. So far, in this project 3481 participants have been trained in different trades.



Summer Internship Programme

IRM offers Summer Internship Programme as a dynamic programme which provide a great opportunity of training and learning for fresh university graduates from all across Pakistan. Under this programme, interns attached to

professional working environment for six weeks where they receive valuable hands on experience in the field of development. This unique program provides opportunities for interns to gain both theoretical knowledge and practi-

cal field experience in research during the program. This Year IRM received 3000 applications, 350 candidates were shortlisted for test and Interview. 12 candidates have completed summer internship successfully.



For more details about our training programmes, please visit our website www.irm.edu.pk.



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