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IN THIS ISSUE

PAKISTAN READING
PROJECT

STRENGTHENING CIVIL
SOCIETY
ORGANIZATIONS' PROJECT

SINDH UNION COUNCIL
AND COMMUNITY
ECONOMIC STRENGTHENING
SUPPORT PROJECT

SOUTHERN PUNJAB
POVERTY ALLEVIATION
PROJECT

BALOCHISTAN
RURAL DEVELOPMENT AND
COMMUNITY EMPOWERMENT

Pakistan Reading Project

The PRP (Pakistan Reading Project) is a USAID (United States Agency for International Development) funded intervention being implemented in Pakistan through a consortium of implementing partners (including Creative Associates International, World Learning, and Institute of Rural Management) led by IRC (International Rescue Committee). IRM is implementing this project in Newly Merged districts and Balochistan.

A substantial amount of Reading learning material was provided to schools in cohort 3 district that include 874 sets of big books, 652 sets of corner library books (43 books in each set), 875 sets of levelled readers, 18118 workbooks etc. 60 (M:19, F:41) head teachers, 51 (M:12, F:39) teachers and 50 (M:34, F:16) academic supervisors were given orientation on PRP intervention, proper use of DRLM through effective use of RLM in PRP focused schools. The districts achieved 100% target by training these remaining individuals.

2086 (M:1161, F:925) teachers were trained through 384 (M:217, F:157 and Mix:10) TIG meetings. 90% of TIG members attended the meetings. The teachers practiced modules # 9, 10,11 and 12 during the reporting quarter. 1614 (M:905, F:709) teachers were provided on the job support during SSVs in 1285 (M:715, F:570) schools. The mentors facilitated 860 teachers (M:474, F:386) in 657 (M:356, F:301) schools and the project staff helped out 757 (M:431, F:323) teachers in 628 (M:359,F:269) schools.

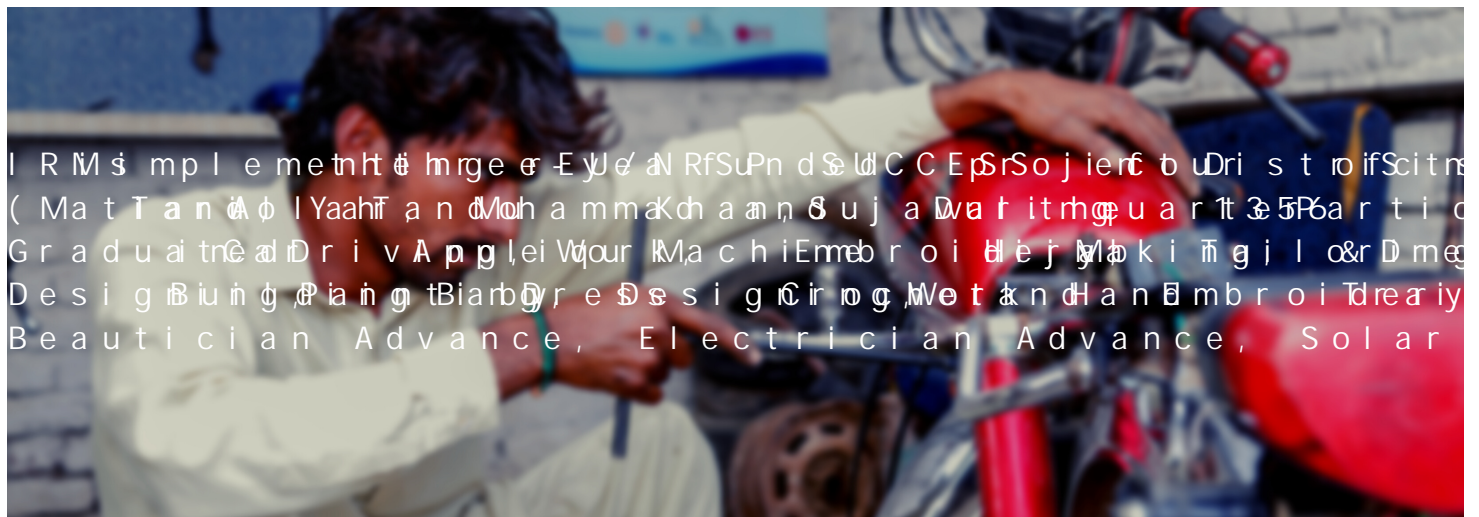
T681 (M:601, F:80) community members, teachers, PTSMC members and ED managers participated in 3 mega events organized in districts Kech and Panjgur. 64 teachers and head teachers were given orientation in 27 schools to arrange meeting amongst their PTSMCs and community members for promotion of reading culture amongst the communities. 34 PTSMCs successfully conducted their 1st meetings attended by 254 (M:122, F:132) members who further managed to conduct its 2nd larger meetings in 57 (M:31, F:26) PTSMCs with community members in which 1210 (M:631, F:579) people from different walks of life actively participated.





IRMOI I adrovi atthi th n irvseio t f Ma s s a c h D s e t a h s r e s t i l C u l t r e i c t i i a s t i v
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 t h e . S t a t e p a r t i n e p t j o e a i t m s o m p r o h e r g a n i z a t i o n p a t h k i s t a r
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 a n d t w o d a y s t r a i n i n g w a s c o n d u c t e d o n p r o j e c t

Sindh Union Council and Community Economic Strengthening Support Project (SUCCESS)



IRMS impl emeth th hrge e E y e a n R f S u p n d e l d C C e p s r s o j i e n t b u d r i s t r o i f S c i t n s
 (M a t T a n a p I Y a a h i f a n M o h a m m a K h a a n S u j a D a t i t h e p u a r t 3 5 P a r t i c
 G r a d u a t n e a d r i v A p p l e i v o u r M a c h i E m e r o i t h e j m a k i n g j l o r D m e g
 D e s i g B u i n g P a i n t B i a r b y r e D e s i g g i r o g W e t a n H a n e m b r o i t r e a r i y
 B e a u t i c i a n A d v a n c e , E l e c t r i c i a n A d v a n c e , S o l a r

Southern Punjab Poverty Alleviation Project (SPPAP)

The Government of Punjab, with financial assistance of the International Fund for Agricultural Development (IFAD), launched Phase II of the project for three years till March 31, 2021 titled South Punjab Poverty Alleviation Project (SPPAP) in districts Bahawalnagar, Bahawalpur, Muzaffargarh, Rajanpur, Rahimyar Khan and DG Khan in South Punjab. SPPAP is designed to assist the Government to achieve its objectives of economic growth and poverty alleviation. The overall goal of the project is to reduce rural poverty in Southern Punjab. 1506 pax have completed vocational training during the quarter which include Excavator driving, car driving, adda work etc while 409 trainees have completed entrepreneurship training.



Under BRACE project a total of 150 Men have successfully completed residential skills training in various vocational and technical trades at IRM-VTEC-Rawalpindi, training trades were Mobile repairing, Solar Energy, Wood Work, Civil Surveyor, Excavator Operator & Car Driving, Computer software & Hardware, Tailoring & Dress Designing, Building Electrician & Motor Cycle Mechanic. Trainees were provided with excellent opportunity to gain hands-on experience at the facility Three months Vocational Training Programme served the twin objectives of imparting technical skills and equipping trainees with Business Management and life skills. entrepreneurship training.

For more details about our training programmes, please visit our website www.irm.edu.pk.